

APRIL 2019
EBS 126
INTRODUCTION TO SOCIAL STUDIES
2 HOURS

CANDIDATE'S INDEX NUMBER

SIGNATURE:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED) PROGRAMME
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL 2019

APRIL 10, 2019 INTRODUCTION TO SOCIAL STUDIES 2:00 PM – 2:30 PM

This paper consists of two sections, A and B. Answer all the questions in Section A and TWO questions from Sections B. Section A will be collected after the first 30 minutes.

SECTION A

Answer ALL the questions in this Section. All questions carry equal marks of 2.

For items 1 to 20, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter that corresponds to the correct or best option.

1. All the following constitute the pedagogical implications of the integrated nature of social studies **except**.....
 - A. content.
 - B. learning activities.
 - C. teaching resources.
 - D. horizontal integration.

2. The following constitute community resources **except**.....
 - A. art galleries.
 - B. district assemblies.
 - C. hydro Dams.
 - D. planets.

3. Which of these kinds of controversial uses in Social Studies is the odd one?
 - A. Argumentative.
 - B. Definitional.
 - C. Factual.
 - D. Value.

4. Which of the following is **not** a known condition for selecting controversial issues in social studies class?
 - A. Applicability.
 - B. Relevance.
 - C. Suitability.
 - D. Utility.

5. The benefits and advantages gained by a professional teacher is termedvalue.
 - A. cultural
 - B. educational
 - C. monetary
 - D. professional

6. A geographical area where a group of people live and share common physical facilities such as schools and market and common cultural practice is known as the.....
 - A. abode.
 - B. community.
 - C. ecosystem.
 - D. environment.

7. The materials, equipment as well as important places in the community where useful information for teaching and learning social studies can be obtained is called.....
 - A. community resources.
 - B. cultural resources.
 - C. educational resources.
 - D. environmental resources.

8. Which one of the following is **not** the purpose of citizenship education?
 - A. Concerning with one own problem.
 - B. Examining values.
 - C. Gaining knowledge.
 - D. Processing information.

9. Judging the worth or effectiveness of teaching and learning is the role of Social Studies teacher as a/an
 - A. evaluator.
 - B. instructor.
 - C. manager.
 - D. supervisor.

- 10 The benefits derived as a result of teachers performing their assigned roles in education is termed as
 - A. educational value.
 - B. instructional value.
 - C. pedagogy.
 - D. teaching style.

11. The process of given response to students' performance by the teacher is best referred to as
- A. feedback.
 - B. reflective practice.
 - B. reinforcement.
 - D. reward.
12. The following are qualities of a Social Studies teacher **except**.....
- A. human relations
 - B. personality.
 - C. perseverance.
 - D. scholarship.
13. The following are approaches of current affairs **except**
- A. correlated.
 - B. integrated.
 - C interdisciplinary.
 - D. isolated topics.
14. The reasoning process whereby facts, ideas, concepts, knowledge etc are used to identify a problem or an issue and analysed to arrive at a workable decision is known as.....
- A. constructive thinking.
 - B. critical thinking.
 - C. evaluation.
 - D. integration.
15. The approach used when a current event, topic or issue is picked and followed week after week as long as they remain important and crucial is known as.....
- A. continuing issues/approach.
 - B. correlated approach.
 - C. integrated approach.
 - D. survey approach.
16. Which one of the following in social studies are weapons or tools of learning, thinking and acting that are basic for competent living in one's world?
- A. Essential skills.
 - B Resources.
 - C. Roles.
 - D Skills.
17. These essential skills that enable students to make defensible policy decisions, construct and justify hypothesis about social reality are competence in.....
- A. constructing and value judgement.
 - B. enquiry and decision making
 - C. responsible group participation and civic activity.
 - D. studying and learning.

18. The regulation of human behaviour by outside social forces and maintained by the laws and rules that emerge within every society and institution is known as.....
- A. conflict.
 - B. social change.
 - C. social control.
 - D. social motivation.
19. The description given to community resources such as market centres, factories, bank and non-banking financial institutions where a teacher can send his/her pupils in facilitating teaching in Social Studies is a place of.....
- A. civic interest.
 - B. economic interest.
 - C. geographical interest.
 - D. historical interest.
20. All but one of the following is **not** a classification under the psychomotor domain.
- A. Imitating.
 - B. Expression.
 - C. Practicing.
 - D. Observing.